

The Crefeld School seeks an experienced **Middle School History Teacher** to begin August 22, 2024 for the 2024-25 school year.

Competitive applicants will teach middle school social studies, and be expected to teach a range of history classes including the flexibility to teach elective classes that include 9-12th grade students.

Serving students in grades 7 through 12, The Crefeld School's mission is to graduate self-aware, empathetic, lifelong learners, who possess an appreciation for diverse perspectives, their role in society, and their ability to act as agents of change. Towards this end, we seek the same attributes in our staff. Located in Chestnut Hill, Crefeld is a small-by-design, gender inclusive school, providing an intentionally different college preparatory program to help students become their best selves.

Responsibilities include:

- Teaching 2-3 sections of combined 7/8 grade social studies classes. Curriculum is designed by the teacher and emphasizes cross curriculum, project based learning
- Designing and teaching 1-2 semester-long elective courses, open to grades 7-12. *Or alternatively, teaching a MS pre algebra class.*
- Advising 5-8 middle school students in close collaboration with families
- Leading a year-long service learning group as well as running co-curricular activities
- Developing and running a week-long intensive course or trip each spring
- Robust collaboration with team teachers and support staff

Ideal candidates will possess the following credentials / qualities:

- Master's degree preferred, Bachelor's degree in History, Social Studies, or equivalent required
- 2 or more years teaching middle school social studies classes
- Expertise at designing curriculum that is student-centered and differentiated
- Strong advocate for meeting the needs of diverse learners; experience with *Universal Design for Learning* a plus
- Special Education certification a plus
- Passionate about social justice and using history to understand diverse perspectives
- Pedagogical principles align with The Crefeld Approach (see school website)
- Experience with restorative practices preferred (Crefeld is a restorative practices community that highly values student voice and collaborative problem solving)

The person we are seeking will possess demonstrated commitment to diversity, equity, and social justice and will be able to model anti-racist and anti-sexist practices with both students and staff. The Crefeld School provides a strongly collegial professional environment, where collaboration, participation, creativity, and flexibility are highly prized attributes. People of color and members of the LGBTQIA community are strongly encouraged to apply.

Please email a cover letter, resume, and list of three references to [employment@crefeld.org](mailto:employment@crefeld.org). No phone calls.